

Elim Christian College
Henderson
NEWSLETTER

May 2024 || Issue #4



PRINCIPAL'S MESSAGE

Welcome back! Can you feel the excitement crackling in the air as we step back into the rhythms and routines of the term? It's a mix of anticipation, thrill, and a chance for a fresh start. There's something magical about the energy of a new term and it's been written on the faces of our ākonga since day one.

As we journey together this term, we have pointed the kura towards wisdom found in Philippians 4:6-9, "Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done. Then you will experience God's peace, which exceeds anything we can understand."

Did you know the ancient Greek word for "worry" was a heavy one? It wasn't just about fretting; it was about being swallowed up, having our attention disrupted to nagging thoughts or concerns. But fear not! The passage reminds us that by turning to prayer and gratitude, peace will flood our souls.

I wanted to highlight today that this scripture doesn't tell us that peace is available with the absence of problems, but rather as God's comforting presence wraps around us amid the varying circumstances we find ourselves in. This term, we aim to cultivate this very peace in each and every mind. Beyond the immediate application of this process, our mission is to provide road maps and blueprints in our ākonga kete (basket) with the tools to face life's hurdles with grace and calm.

Whānau, there's an opportunity to partner together here: let's unite in prayer. Let's teach our tamariki to hand over their worries to the One who created the cosmos. Together, let's seek out a peace that defies logic.

Here's to a term bursting with growth, wisdom, and a whole lot of learning. Let's make it one for the books!

Blessings,
Andy Lawrence

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EXPLORING DIVERSITY THROUGH SCIENCE LENS: TERM 2 ELIM EXPLORATION

This term, our ākonga embark on a thrilling **voyage of discovery** – exploring **Diversity (Kanorau)** with a **scientific lens** and **inspiration from the ARISE framework**. Inspired by the Bible's message to **celebrate life in all circumstances (Revelation 7:9)**, they'll delve into the fascinating science behind the rich tapestry of cultures within our school community.

➤➤➤ CELEBRATING DIVERSITY THROUGH FAITH AND EXPLORATION

Inspired by God's love for diversity, evident in the Creation story recounted in Genesis, our ākonga embark on a journey of discovery. This **fosters a spirit of innovation and encourages them to see the world with fresh eyes**, celebrating the unique ways their peers express their faith and heritage. **Prayer becomes a vital tool**, guiding them in expressing gratitude for this richness and cultivating a deep respect for diverse experiences.

➤➤➤ BUILDING BRIDGES THROUGH SCIENCE

This exploration isn't just about gaining knowledge; it's **about building connections based on scientific understanding**. By **learning from each other (tuakana-teina)**, we cultivate a sense of belonging in our whānau. As ākonga **share their learning through scientific perspectives and experiences**, a **vibrant tapestry of understanding and appreciation is woven**. Ultimately, this journey fuels a lifelong celebration of diversity within our Elim Henderson whānau, fueled by a deeper scientific understanding of the world around us.

ELIM EXPLORATION MODEL

A

Achievement

- Key Competency: Using Language Symbols and Text
- Seek God's wisdom and know His character, and be a Life Long Learner.
- Goal setting and Pursuing goals to completion.

R

Responsibility

- Key Competency: Managing Self
- Confidently recognises responsibility for the gifts God has given.
- Ownership for learning, Management of time, and Participation in a team.

I

Inspiration

- Key Competency: Thinking
- Pray for inspiration to be creative and innovative, and Pursue challenges.
- Listening and responding to messages from all sources.

S

Skills

- Key Competency: Participating and Contributing
- Actively involved in all aspects of life.
- Reflecting, Questioning, Making Connections, Cooperation, and Research Skills.

E

Elim Christian Character

- Key Competency: Relating to Others
- Stays connected to God, others and the community, and the environment.
- Applying lessons learnt to own life and Demonstrating Fruits of Spirit.

We continually remember before our God and Father
Your WORK produced by FAITH
Your LABOUR prompted by LOVE
and your ENDURANCE INSPIRED by HOPE in our LORD JESUS CHRIST
- 1 Thessalonians 1:3 -

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ELIM COMMUNITY KŌRERO: SHAPING OUR FUTURE TOGETHER!

We're excited to invite you to a special Elim Community Kōrero focused on "Sharing Vision & Listening to Whānau Voice". This interactive event takes place on Thursday, May 30th at 2:15pm in Rūma Kekeno (meet in the Atrium at 2pm).

>>> WHY YOU MATTER:

This is your chance to join a conversation about creating a thriving school community where our tamariki can flourish. We'll delve into Elim's core values, explore ways you can get involved, and work together to build a safe, welcoming, and enriching environment for all our ākonga.

>>> SHAPING THE DISCUSSION: WE WANT TO HEAR FROM YOU!

We're committed to shaping the future of our school community together. To ensure your voice is heard, we've created a short survey to gather your feedback and aspirations, whether you can attend the upcoming kōrero or not.

>>> [CLICK HERE](#) TO COMPLETE THE SURVEY

Your participation is highly valued, and we encourage you to take a few minutes to share your thoughts. Together, we can build a stronger and more vibrant Elim Henderson whānau!

See you there!

.....

ELIM COMMUNITY KŌRERO: SHAPING OUR SCHOOL TOGETHER

Date: Thursday, May 30th @ 2.15pm
Location: Rūma Kekeno
(Meet in Atrium at 2pm)

We warmly invite you to...

- A collaborative discussion on building a strong and positive school community for our tamariki.
- Explore Elim's values and share your ideas and aspirations.



Elim Christian College Henderson



ĀKONGA SHINE IN VOLLEYBALL MATCH AGAINST KAIAKO

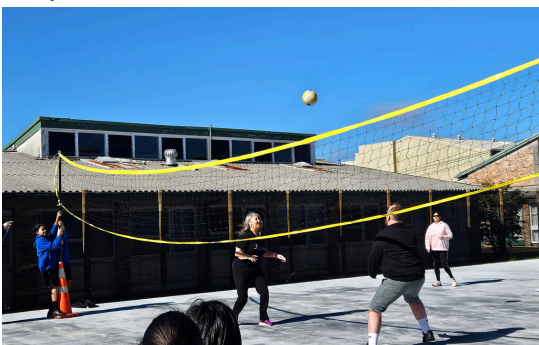
On Friday 10th May, our ākonga and kaiako went head-to-head in a thrilling volleyball match, and it was a blast!

It all started when our kaiako noticed how much interest our tamariki were showing in volleyball during their break times. So, they decided to challenge the ākonga to a friendly match.

Our amazing ākonga took up the challenge with passion! They practiced hard during every break, determined to give their best on the court. When the big day arrived, the whole kura turned out to watch and cheer for our teams. It was heartwarming to see such strong support from our kura community.

The match was incredibly close, with both teams displaying great skill and teamwork. In the end, our ākonga emerged victorious, but it was a tight competition until the very end.

But the excitement doesn't stop there! We're happy to announce that there will be more matches between kaiako and ākonga throughout the term. So, stay tuned for more sports fun!





SUBWAY FRIDAYS: A DELICIOUS SUCCESS!

We're thrilled to see how much our ākonga are enjoying Subway Fridays! Every week, they get to tuck into a fresh, customised sub that's the perfect lunchtime treat.

➤➤➤ HERE'S A QUICK REMINDER ABOUT ORDERING:

- Order through your myKindo account: mykindo.co.nz.
- Download the myKindo app: Available for Apple and Android devices.
- Order deadline: Thursdays by 5:00 PM.
- Cancellations: Until 9:00 AM on Fridays if your child is absent.
- Pre-orders: Place orders for the entire term in advance.
- For more information [click here](#)



TEACHER ONLY DAY

We're pleased to confirm the upcoming **Teacher Only Day (TOD)** will take place on Friday, 31st May. This dedicated day allows **our kaiako to focus on the refreshed New Zealand Curriculum**, exploring changes and implementation strategies. This TOD helps support our teachers during this important curriculum update.

➤➤➤ **MARK YOUR CALENDARS! FRIDAY, 31ST MAY WILL BE A TEACHER ONLY DAY.**

We appreciate your understanding.





EXPERIENCE DIVERSITY: INTERNATIONAL LANGUAGES WEEK

We're delighted to inform you that **International Languages Week** is swiftly approaching, happening in **Week 7 (June 10 - 14)**. This celebration of language and culture is an opportunity for our ākonga to **embrace diversity and explore the richness of our multicultural community** of Elim Henderson.

International Languages Week **encourages ākonga to celebrate their heritage and learn about others through various activities** such as traditional dress, music, customs, food, and dance.

This event not only promotes cultural diversity and inclusion but also aligns with our curriculum principles. By participating, **ākonga can develop a deeper understanding of values like diversity, community, and respect** while honing their language skills and relating to others.

Cultural groups are currently being formed, offering ākonga the opportunity to actively contribute to the planning and execution of the week's events. Stay tuned for updates on how you can **support your tamariki and encourage their active participation** in various cultural groups and activities leading up to and throughout International Languages Week.

TERM 2 KEY DATES:



- Tuesday, May 28th: Resource Room Working Bee
- Thursday, May 30th: Elim Community Kōrero
- Friday, May 31st: Teacher Only Day (school closed for instruction)
- Monday, June 3rd: King's Birthday (public holiday, school closed)
- Monday-Friday, June 10-14th: International Language Week (Traditional Dress Friday - TBC)
- Friday, June 28th: Matariki (public holiday, school closed)
- Wednesday, July 3rd: Term 2 Celebration of Learning and Awards Assembly

WARM WELCOME: COZY ADJUSTMENTS FOR TERM 2 AND 3



As the chillier weather settles in, we're implementing some cozy adjustments to our morning routine to ensure our awesome ākonga receive a warm welcome.

➤➤➤ EARLIER CLASSROOM OPENING

Since the start of Term two, classrooms have been opening at 8:15 AM, offering our young learners extra time to mingle, connect, and prepare for the day ahead. Our outdoor spaces remain open, supervised by staff on duty, allowing ākonga to enjoy playtime when weather permits.

➤➤➤ WARM UNIFORM OPTIONS

In response to the dropping temperatures, it's essential to keep our ākonga snug and focused. Therefore, we want to highlight the warm options available for Terms 2 and 3. Ākonga are encouraged to wear black track pants, long-sleeve polos, and for our girls, black tights for added warmth and comfort. While these items are optional, they're designed to keep our students cozy throughout the day.

As we embrace the changing weather, please remember to check our [website](#) for more details on uniform options. And if you have any questions or need assistance, don't hesitate to contact our office.



FROM THE CLASSROOM: TAKAHĒ TAKES CENTRE STAGE!

We're excited to launch a new section in our newsletter: From the Cla! This **dedicated space** allows our talented ākonga from different classes to showcase their outstanding work.

This time, the spotlight shines on our Rūma Takahē! Read a firsthand account of their recent assembly, or gain an insider's perspective on a topic close to their hearts, all through student-written articles.

We're **thrilled to provide this platform for ākonga to share their insights and experiences.** We hope you enjoy reading their work! Feel free to share your feedback, and stay tuned for more inspiring ākonga contributions in future editions.



TAKAHE ASSEMBLY FUN! 31 2 11 11 11

ISABELLA SUN

The Takahe Assembly this week was packed! We sang the Takahe song, acted out the Noah's Ark play, sang some worship songs, and Joanna gave a speech. By the way, I was in charge of the computers for the show – pretty cool, right?

Joanna's speech about God creating the universe was amazing. The Noah's Ark play was surprisingly fun, and we all did our roles without messing up.

The Takahe song went smoothly. Even though I didn't go on stage (lucky me), I watched from backstage and copied their moves (shh, no one saw). There wasn't any giggling or silly stuff, which was great. A few people were a little late getting on stage, but everyone still got the moves right (I saw it all from the backstage, haha!).

>>> CONTINUES TO THE NEXT PAGE

Introducing the play roles:

- Joel: Rhino
- Jireh: Lion
- Isabella: Cat
- Manaia: Raven
- Nathan: Dove
- Alistair: Noah
- Ava: Noah's wife
- Oliver: Ham
- Iddo: Shem
- David: God
- Joanna: Narrator



Everyone laughed in a weird way when Noah (Alistair) let the raven (Manaia) out. I don't know why, but it was pretty funny! The play went through successfully. Everyone stayed busy on the boat and wasn't just wandering around. For example, feeding the animals, playing with them, or at least doing something.

➤➤➤ My Favourite Part!

The "This Little Light of mine" song was my favourite part for sure. Everybody (almost) was dancing to it (which was wonderful). Actually, the song is all about Jesus, but not every line mentions Him directly (only in one bit - Jesus is the light!)

At the end of the assembly, Mr. Lawrence played some cool songs that are apparently the whole school's "favourite" song (no offence!). There were some cool moves happening, and it was a nice way to end the assembly!

See you all next time!





ELIM HENDERSON HOUSE SYSTEM

ILLIAS TAN AND ALISTAIR HENDERSON



Ever wonder about Elim Henderson's house system? Let me break it down for you!

House Teams:

Our school has four house teams, each with its own special colour and a plant representing it. The **Kawakawa** (yellow), a North Island plant, lets you make tea from its leaves! Fun fact: it's also known as the "pepper tree" here in New Zealand. Then there's the **Pohutukawa** (red), a beautiful red flowering plant that's unique to our country and can live for hundreds of years! The **Hīnau** (blue) tree's bark is used for dye, and its yummy berries are even made into cakes! Finally, the **Nīkau** (green), did you know it's actually a palm tree that grows delicious fruits? When they turn red, they're ready to eat! The Nīkau also symbolises beauty and tranquility.



House Points and Winners:

The house system is all about teamwork! We earn house points (tokens) by doing good deeds, like helping others, cleaning up, or assisting someone who's hurt. Each term has a different focus for earning points. In Term 1, it was all about responsibility. This term, Term 2, it's about inspiration! We're looking for people who show curiosity, a love of learning, and a willingness to help others. Be creative, take risks, and think outside the box – that earns house points too! At the end of each week, the house with the most points is declared the winner! Last term, Hīnau was the winner – congrats to them!

So there you have it! This is all you need to know about Elim Henderson's house system.

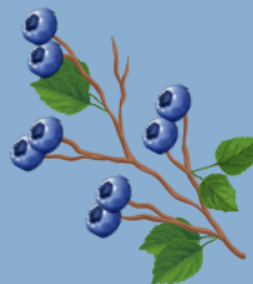
KAWAKAWA



PŌHUTUKAWA



HĪNAU



NĪKAU



CELEBRATION OF LEARNING: ELIM HENDERSON ART EXHIBITION

JOANNA KURIAN



Here at Elim, we've all been working incredibly hard! We've been creating masterpieces, telling stories through art, and hanging everything up with pride. There's a feeling of excitement and joy in the air, with so much amazing work to enjoy.

Now Introducing.....Piwauwau!

Piwauwau, our youngest classroom, may be young, but that doesn't stop them from letting their artistic talents flow! They've been busy creating vibrant and colorful self-portraits, letting their imaginations run. They also made box frames decorated with pictures of their family members. Thank you, Miss Zhang for helping them.



Next Presenting.....Piwakawaka

Piwakawaka has been making beautiful and colorful reflections of their favorite things, using some unexpected color choices. Their Easter cross artwork was truly mesmerizing. A big thank you to Piwakawaka and their teacher, Miss Simmons for all their hard work!



Next up we have.....Kea!

The children in Kea have been creating self-portraits bursting with bright colours, bold lines, and specific shapes, all with the help of their teacher, Mr. Ryan. Their artwork is a joy to see!



THE ELIM ART EXHIBITION

Now Welcoming.....Tūi

The talented students in Tūi have been working on exciting projects, combining artistic and thrilling poems with artwork showcasing their favourite body parts. Let's also give a shoutout to their lovely teacher, Miss de Raat, for her guidance.



Drum roll please.....Introducing Takahē!

As the senior class, Takahē has been very dedicated in this art exhibition. We've been using our artistic and writing skills for a variety of projects. In technology class with Miss Kim, we even began exploring the world of digital art! Some of the girls, including Ava, Minaia, Odrianna, Isabella, and myself, also helped decorate the art stalls and hang the artwork. Of course, a huge thank you to our amazing teacher, Mr. Tasi, for guiding us through projects exploring our identity.



In Conclusion:

I have to say this art exhibition has had a significant impact on our inner-wellbeing. It was challenging, but we faced those challenges together and got through them. With the help of our teachers and each other, we were able to make it possible.

"Art is not what you see, but what you make others see." - Edgar Degas

We need you!

*Can you help with the making of some resources
in our teachers' resource room?*

COME JOIN OUR WORKING BEE

**Tuesday 28 May 2024
1.45pm - 3.00pm**

Elim Christian College, Henderson

Email. bev.smith@elimhenderson.school.nz



CALLING ALL HELPING HANDS: TEACHERS' RESOURCE ROOM WORKING BEE!

>>> DO YOU ENJOY A GOOD DECLUTTERING SESSION? DO YOU HAVE A KNACK FOR ORGANISATION? THEN WE NEED YOU!

Join our working bee to revamp and reorganise this important space for our amazing teachers.

When & Where:

Tuesday, May 28th, 2024

1:45 PM - 3:00 PM

Elim Christian College, Henderson

Email bev.smith@elimhenderson.school.nz for questions and RSVP

It'll be a fun and social way to make a big difference for our teachers.
See you there!