

NEWSLETTER

MAR. 2024 | ISSUE 2



IN THIS EDITION...

- **Principal's Message**
- **Parent Teacher Conference**
- **ARISE Framework**
- **Parent Portal (KAMAR)**
- **End-of-Term Celebrations**
- **Strategic Planning**
- **Community Conduct**
- **Te Whare o Rākau**
- **School Photos**
- **Key Dates + Events**
- **School Trips / Police Vetting**
- **Meet the Team**
- **Board, with nowhere to go**

PRINCIPAL'S MESSAGE

We've been discussing responsibility a lot this term, using the mantra "how you do anything is how you do everything". The essence of this is that when we demonstrate pride and excellence in even the littlest of things, we're practising for more pivotal and important parts of our life. From another perspective, the way in which we approach tasks you may take for granted has an impact on some of those bigger jobs.

Our rationale for imparting this message is to help prepare students for a future where greater callings and opportunities await. In Luke 16:10, Jesus shares that, "If you are faithful in little things, you will be faithful in large ones." As a young man, I used to believe that upon demonstrating faithfulness in little things, that meant that I would be trusted with more.

However, I have come to note that it is not a cause and effect relationship. I am sure you can attest to the fact that larger responsibilities and higher stakes can arrive at our doorsteps without forewarning. However, if we have taken the time to diligently approach the littlest things with faithfulness, displaying pride in our responsibilities, we will manage even the most challenging of duties with an approaching pleasing to our Lord; our hope is that we can help all ākonga in this preparatory phase!

Blessings,

PARENT TEACHER CONFERENCE

PARENT TEACHER CONFERENCE

We are excited to invite you to our upcoming parent-teacher conferences on Thursday, March 28th, from 1pm to 6:30pm. School will continue until 3pm, with senior leadership and technology teachers leading classes.

You'll have a 15-minute window for your interview, giving you ample time for a comfortable 10-minute chat while also allowing our teachers a moment to recharge before the next session.

This event is all about you connecting with your child's kaiako to chat about their social integration, academic passions, self-management skills, and responsibilities within our school community.

We encourage you to book your interview slots through our online link or by reaching out to Kimberlee or Joey at the school office before bookings close at 3pm on Wednesday, March 27th. Please refer to the email sent earlier for details.

Should you have any inquiries beforehand, please don't hesitate to get in touch with us. We look forward to welcoming you and meeting you at the conferences!

HOW TO MAKE BOOKINGS...



- To book please head along to <https://www.schoolinterviews.co.nz/code/gutvw>
- First enter your name, your child's name, and your email address. If you need to book for more than one student, change the "Book for x students" setting, and enter your other children's names.
- On the next page, pick the teachers you would like to meet
- You can then select a slot from the teachers availability by clicking on the box.
- When you have finished, your interview timetable will be emailed to you. You can return to the site and enter the event code gutvw again to change or cancel your conference
- If you don't have internet access, please call Kimberlee or Joey at the school office (09 242 3516). They will be able to make a booking for you.
- Bookings close at 3pm on Wednesday 27th March



BOOK NOW



ARISE FRAMEWORK

In Summary

The ARISE acronym is pivotal to the Elim Education, leading students to excel academically, be responsible, inspired, skilled individuals, all while cultivating Christian character.

ACHIEVEMENT

RESPONSIBILITY

INSPIRATION

SKILLS

ELIM CHARACTER

The acronym ARISE lies at the core of the educational vision of Elim, having shaped the educational journeys of numerous students for many years across the various schools under the Elim umbrella. ARISE aims to enhance academic achievement, foster responsibility, inspire, cultivate skills, and nurture Christian character.

These five pillars of ARISE align with the New Zealand Curriculum's key competencies. At Elim Henderson, our objective is to integrate this framework comprehensively into our learning programs, physical spaces, extracurricular activities, and operational procedures.

By infusing ARISE into all aspects of school life, we aim to enhance the efficacy of the framework, offering our students an authentic Elim experience that truly empowers them to soar.

Our main objectives are to enhance visibility and instill habits that support the success of our ākonga (students) in this particular field. A strategic approach to achieving this goal involves establishing a termly focus. This initiative aims to deepen their comprehension of each facet, recognising and honouring instances where these elements are demonstrated. Moreover, it emphasises creating opportunities for students not only to embody these attributes but also to regularly showcase them.

This term, our emphasis is on responsibility, which pertains to self-management. The fundamental message being imparted to ākonga regarding this principle is, “how we do anything is how we do everything”.



PARENT PORTAL (DONATIONS)

By now, you should have received login information for the parent portal (via KAMAR) from our office. This platform provides access to various aspects of school life, encompassing financial matters among other functionalities. Specifically, you can conveniently make payments for attendance dues, school donations, and mufti days through this portal.

Should you encounter any challenges accessing the portal, kindly contact one of our helpful office administrators. They will be more than willing to assist you with any issues you may have. You can make contact via email (office@elimhenderson.school.nz) or phone (09-242 3516). Alternatively, please feel free to drop passed during your morning drop-off or pick-up.

If you have further questions, please do not hesitate to reach out.

END-OF-TERM AWARD ASSEMBLY

To celebrate the successful completion of our very first term at Elim Henderson, we invite you to join us for our end-of-term award assembly on Friday, April 12th, starting at 2:15 pm. The school doors will open at 1:30 pm, allowing you the opportunity to explore a collection of students' work displayed in the space next to our hall before the assembly begins.

Additionally, there will be a brief recess from 1:45 to 2:00 pm, providing a perfect opportunity for your child to guide you through their showcased work. We look forward to celebrating the accomplishments of our students together with you!



STRATEGIC PLAN

The board of Elim Christian College Henderson bears the responsibility of creating and sharing documents that communicate our strategic objectives and priorities, outlining our strategies for their attainment, and providing progress updates.

To fulfil this mandate effectively, we crafted a strategic plan delineating how the board fulfils its obligations in compliance with the Education and Training Act. Complementing this, the school devised an annual implementation plan to establish targets and initiatives aligned with our strategic objectives. Towards the end of each year, an annual report will be compiled, detailing the allocation of financial resources to achieve our strategic aims.

Our intent is to have all of the plans and reports accessible to the public via our website. By navigating to the "About Us" section, you can find these documents by selecting the "[vision](#)" tab. Here you will find access to the annual plan for further insights.



Strategic Goal

#1 CULTURE

To deliver an empowering educational experience that honours our special character by igniting curiosity, nurturing confidence and instilling a sense of belonging, enabling success for all.

#2 COMMUNITY

To establish impactful partnerships that celebrate and cherish our cultural and spiritual heritage by championing inclusivity, welcoming collaboration and valuing unity, enabling us to reach, serve and influence.

#3 CURRICULUM

To advance progress and achievement that promote students to reach their highest standards of learning by providing clarity and direction, adapting robust teaching and assessment practices and creating optimal learning conditions, enabling collective ownership.

COMMUNITY CONDUCT POLICY

Elim Christian College Henderson is dedicated to fostering a nurturing environment for students, faculty, and guests. Central to this commitment is our Code of Conduct, which underscores the responsibility of us all to uphold the wellbeing of all individuals within the school community. In our collaborative efforts, it is essential to emphasise key aspects of our code of conduct to ensure alignment in our actions and principles.

The Code of Conduct is applicable to all forms of behaviour, communication, and interaction, spanning emails, texts, phone calls, social media, and other modes of communication. Elim Christian College Henderson expects faculty, parents, caregivers, and visitors to adhere to the following standards of conduct:

- Demonstrate respect towards all individuals.
- Collaborate harmoniously with one another for the betterment of students.
- Embrace and uphold the school's core values.
- Serve as positive role models for students consistently.
- Comply with school procedures for addressing grievances.
- Adhere to school policies, procedures, and legal obligations.

Thank you all for your efforts to date in upholding these standards; it goes along way to create that sense of belonging and safety for our ākonga.

HOUSE SYSTEMS

Throughout 2024 and 2025, we are committed to three strategic priorities: culture, community and curriculum. Under the former, we intend to:

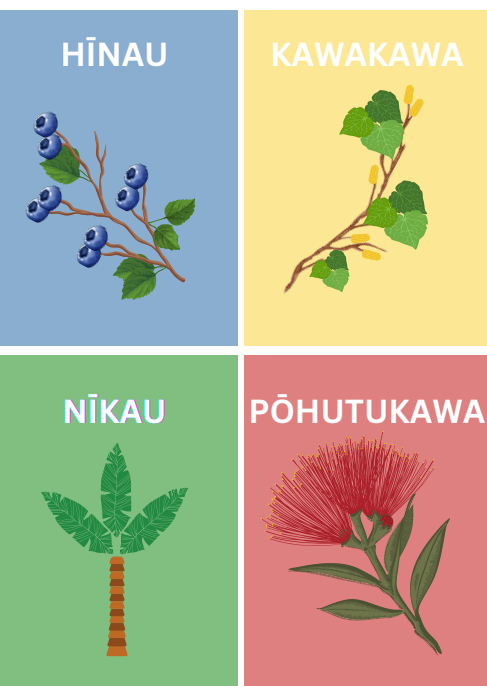
To deliver an empowering educational experience that honours our special character by igniting curiosity, nurturing confidence and instilling a sense of belonging, enabling success for all.

One of the ways we planned to achieve this goal is through the establishment of school-wide structures which enable our ākonga to connect and collaborate. The most pivotal facet of school life which will help us experience that sense of belonging is our house system (te whare o rākau).

Our houses are intentionally named after native New Zealand rākau (trees). This plays into the narrative of structures across our kura (to read more about this, please visit this [link](#)). Each ākonga at our school is placed into a house where they will have opportunities to participate in activities and games throughout the year. In addition to this, during Term 1, they have the ability to earn points for their house by demonstrating responsibility for their belongings, their environment, their peers and themselves (this relates to our ARISE framework focus for this term).

The winning house each week receive a small reward for their efforts. In addition to this we will crown a termly winner, as well as an annual champion. We hope that through this avenue, ākonga can find another place in our kura where they can contribute, participate and belong.

Be on the lookout for events and opportunities to see this in action. In the meantime, ask your child which house they're in - together we can create a real buzz around this system!



SCHOOL PHOTOS

PhotoLife, who have been producing photos for schools and clubs since 1926 and are proudly New Zealand owned and operated, will be taking our Composite Class, Portrait & Sibling photographs on Thursday 21st March (Week 7).

Please ensure that your young person is dressed in accordance with our uniform standards for the day.

Proceeding this, we will be in touch with how you can access and purchase these photographs. Should you have any questions in the meantime, please do not hesitate to make contact with our office administrators or leadership team.



TERM 1: KEY DATES & EVENTS

- ✓ **THU 21ST MAR:** School Photos
- ✓ **THU 28TH MAR:** Parent Teacher Interviews
- ✓ **FRI 29TH MAR - TUE 2ND APR:** Easter Weekend (*school closed for instruction*)
- ✓ **FRI 5TH APR:** Easter Assembly
- ✓ **MON 8TH APR:** Mufti Day (*more info to come*)
- ✓ **FRI 12TH APR:** Term 1 Celebration of Learning and Awards Assembly

SCHOOL TRIPS / POLICE VETTING

Throughout the year we will have many EOTC (education outside the classroom) opportunities. In order for trips like this to go ahead they rely on the efforts of parents for things like transportation or supervision which we greatly appreciate.

At Elim Henderson, we align with Ministry of Education best practice, which means any and all volunteers of these events will need to undergo a Police Vet to determine suitability for the event.

There are two individuals at Elim Henderson who can request a police vet and receive the results. These people are Andy Lawrence (Tumuaki | Principal) and Joey Cooke (Office Administrator) both who have undertaken the necessary training to collect and request this information.

We operate with the highest level of respect for individuals willing to volunteer their time and as such will take all measures required to protect the privacy of all individuals associated with the school by following the key principles of the Privacy Act 2020, which describe how we may collect, use, store, and dispose of personal information



MEET THE TEAM

We've recently set our strategic plan and annual goals for the coming year. One of these goals centres on community where we wish:

To establish impactful partnerships that celebrate and cherish our cultural and spiritual heritage by championing respect, welcoming collaboration and valuing unity, enabling us to reach, serve and influence.

Part of this goal involves building camaraderie with one another as we embark on this thrilling mission to spark a top-notch education journey for each and every soul who strolls through our doors. It's not just about academics; it's about crafting magic from the instant you step into our awesome world. We believe in a tribe mentality that includes you, your whānau, and our fantastic team.

To kick off our monthly meet-the-team feature, let's shine a spotlight on the friendly faces you meet while dropping off and picking up your children. Let the introductions begin!



Meet Kimberlee, one of our office administrators. She's a wife, and mother to three wonderful children. Her eldest attends Elim Mt Albert, with the next in line beginning here, in Henderson, next term and the youngest just next door at Olive Shoots. Kimberlee has worked extensively as a travel broker for a small business, as well as assisting in other schools across the Pacific. She's passionate about the elusive great night's sleep, as well as being a support and model for her family both emotionally and spiritually. Kimberlee was driven to join our team because of her passion for Christian education, particularly after seeing her daughter thrive in this setting. In light of this, she couldn't sit on the sidelines and wait, she had to be a part of the same opportunity, here at Henderson.



Meet Joey, our late-shift office administrator. She is a mother to one young man who's recently graduated from university and has entered the workforce. She's also a wife to a wonderful and supportive husband. Joey has worked in the accounting world across a few companies over the last couple of decades. Her passions lie in growing and maturing spiritually, as well as connecting over word-based games, such as scrabble, with her sisters; Joey is also not afraid of a little gardening when the moment calls for it. She sought work, here at Elim, after a simple conversation with her pastor led her to this opportunity - she recalls a leading to be apart of the team where she can help people. We're very excited that she took the leap and we get to call her one of us.

BOARD, WITH NOTHING TO DO

With winter creeping in and raindrops tap-dancing on our roofs, our before-school watch and playtime are in for a cozy twist. While we do have a myriad of spots under cover for a breath of fresh air, we will look to move the fun indoors to our library and classrooms.

So, we're on a mission to spice up our puzzle and board game stash. If you've got any gathering dust at home, we'd be over the moon to give them a new home. Just swing by the reception with your game goodies, and we'll make sure they get a spot in our lively classrooms or library. Got any questions? Fire away - we're all ears!

