

# PRINCIPAL'S PĀNUI

11 March 2026

## 2026 ANNUAL IMPLEMENTATION PLAN

Each year, our kura develops an Annual Plan that helps guide the work we focus on throughout the year. While our long-term direction is set by the Board through the school's strategic plan, **the annual plan brings that vision into focus for the year ahead** – outlining the priorities, actions, and outcomes we are working towards together as a community.

This year's plan continues to build on the strong foundations already in place across our kura. Rather than introducing large-scale change, much of our focus is on strengthening consistency and embedding quality practices that support great learning and a strong sense of belonging for every ākonga. Often the most meaningful improvement happens not through doing more, **but through doing the important things well and doing them consistently.**

Our key goals for 2026 centre around three connected areas: Culture, Community, and Curriculum. These priorities reflect our desire to nurture pride and confidence in our kura, deepen connections with whānau and the wider community, and continue developing clear, consistent teaching practices that support learner progress.

You will see this expressed in many practical ways throughout the year – strengthening opportunities for students to contribute to the life of the school, creating meaningful shared experiences that bring our whānau community together, and continuing to refine how teaching and feedback support students to understand their learning and make progress.

At its heart, our **Annual Plan** is about stewarding the life of the kura well. By building strong routines, shared expectations, and consistent practices, we create an environment where learners can flourish – growing in confidence, belonging, and achievement.

We look forward to partnering with you throughout the year as we continue to nurture a community where every student can arise to a hope and a future – to reach, serve, and influence. If you wish to revisit our **Annual Plan**, it can be found on our website (*it is one of the buttons on our front page*)

## PARENT INFORMATION SESSIONS

Many of you would have seen our notice last week about the upcoming **Parent Information Sessions** on *literacy and numeracy*. These evenings are part of our wider commitment to ensuring that families feel confident and connected to the learning happening here at our kura, and also have a clear understanding of how the New Zealand education system works. When whānau understand the learning journey, it becomes much easier for us to partner together in supporting each child.

Early in our founding process, we spent time consulting with a group of parents about what would best support our community. One thing that became clear was that many of our whānau experienced schooling in different countries, or during a time when education looked quite different from what it does today. *That conversation helped shape the idea of creating spaces where we could share a clearer picture of what learning looks like in our classrooms and how our programmes support student progress.*

**Parent Information Sessions** grew out of that conversation. They offer a chance to step back and see a bird's-eye view of how learning works at our kura – the approaches we use, the language you might hear your child talking about at home, and how literacy and numeracy develop across the years.

Alongside this overview, the sessions also include practical insights and ideas that can help you better understand and support your child's learning. If this is something that resonates with you, we would love to have you join us – both for the upcoming session and others that will take place throughout the year. [Register here](#) for our evening on **Tuesday 24<sup>th</sup> March**.



## THE TEAM THAT MAKE THINGS HAPPEN

Continuing our series of introducing key staff who help to ensure our kura function, I want to introduce some of our behind the scenes team. **Our property team – Ash Wilde, Property Manager, and Brian Chase, our handyman** – these are the people who make things happen.

From maintaining our buildings and grounds to responding when something needs fixing, improving, or adjusting, Ash and Brian work hard to ensure our spaces remain safe, welcoming, and ready for learning.

Much of what they do happens behind the scenes, but their work plays an important part in supporting the life of the school each day.

If you see Ash or Brian around the kura, please feel free to say hello – a friendly welcome is always appreciated!

