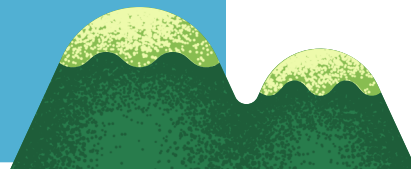


MAUNGA NEWSLETTER

Term 4 2025



ELIM EXPLORATION: SUSTAINABILITY/ KAITIAKITANGA

FOCUS: SCIENCES - How can we be kind to the Earth and work together to take care of it so everyone can share its resources now and in the future?

ARISE Aspect: Whakāute/ Respect

Bible Programme

This term, we will explore scripture and Bible characters that help us to show respect (whakāute).

Ākonga will learn:

- We show respect by listening carefully — to God, our teachers, friends, and families.
- We speak and act kindly — using words and actions that build others up.
- We care for what God has given us — our classroom, belongings, and the environment.
- We value every person — recognising that everyone is made in God's image and deserves honour.
- We reflect respect daily — through our habits, kindness, and the stories we share with Whakāute

Study Scripture

WEEKS 1-2

Don't just pretend to love others. Really love them. Hate what is wrong. Hold tightly to what is good. Love each other with genuine affection and take delight in honouring each other.

Romans 12:9-10

WEEKS 3-4

"Honour your father and your mother, so that you may live long in the land the Lord your God is giving you" Exodus 20:12

WEEKS 5-6

Then make me truly happy by agreeing wholeheartedly with each other, loving one another, and working together with one mind and purpose. Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out only for your own interests, but take an interest in others, too. Philippians 2: 2-4

WEEKS 7-8

"Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me." Matthew 25:40

WEEKS 9-10

"The Lord God took the man and put him in the Garden of Eden to work it and take care of it." Genesis 2:15

Theme / Integrated Inquiry

Central Idea: SUSTAINABILITY/ KAITIAKITANGA

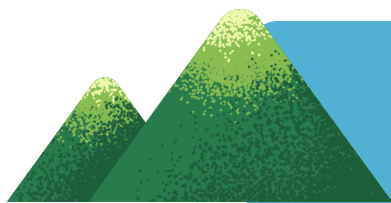
This term, ākonga in Maunga Team will explore how can we be kind to the Earth and work together to take care of it so everyone can share its resources now and in the future.

Year 1–2 Focus: How do I show respect and care for God's creation in my everyday choices?

- Living things need water, air, food, and shelter to stay alive.
- My actions can help or harm the environment around me.
- Observe, describe, and act on simple ways to care for living things in my environment.
- Recognise that all living things have certain requirements so they can stay alive.

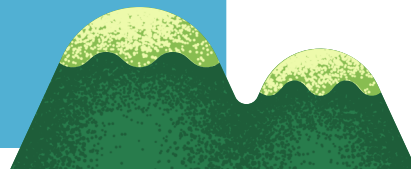
Year 3–4 Focus: How do our choices affect the environment and people in our local community

- Living things are suited to their habitats, and human choices can change those habitats.
- People can reduce their impact on the environment by using resources wisely.
- Investigate local examples of kaitiakitanga and explain how these practices help people, plants, and animals in their habitats.
- Recognise that living things are suited to their particular habitat.
- Use observations to explore and communicate ideas about how people make decisions based on evidence.



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ARISE Aspect: *Whakāute/ Respect*

Literacy

All four classes in the Maunga Team are participating in the Structured Literacy programme (BSLA). Students are working at different Taumata according to their needs. They will work in small groups for reading instruction which will teach them how to blend sounds together to read text with fluency. As a class, students will explore quality picture books to understand vocabulary characters, setting, problems and plot as a means of building reading comprehension skills. They also take part in whole class sessions working with listening to words and separating out sounds as well as blending letters and sounds to read words.

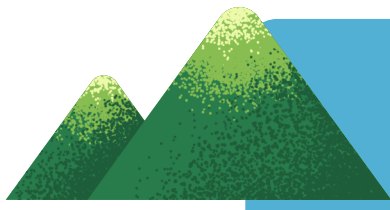
The phonics focus are as follows:

- **Year 1 in Piwauwau, Putakitaki** : adding e to make long vowel sounds, s ending to make plurals and third person, short vowels review, ew, ue, -all and -ell patterns, soft c and g, rules for adding -ing, three sounds of y
- **Makomako**: will be learning the alphabet sounds and names of the letters
- **Year 2 Putakitaki, Piwauwau**: long and short vowel patterns, oi and oy, contractions, doubling consonants like f, s, l, and z, adding endings ed, ly, ful, tch for short vowels and ch for long vowels, r-control vowels like er, ar, ir, ur, or, ear, and air, ph, and igh.
- **Piwakawaka**: adding e to make long vowel sounds, s ending to make plurals and third person, short vowels review, ew, ue, -all and -ell patterns, soft c and g, rules for adding -ing, three sounds of y
- **Kea** : u-e, a-e, i-e, o-e, e-e, -ing ending, word families for -ell and -all, s to make a plural, reviewing short vowels, ew, ue, soft c, y(three sounds), soft c and g, -ing ending, s ending for plurals.

Mathematics

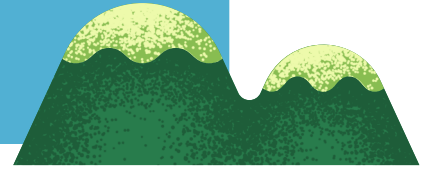
For Maths, we are using the **Maths - No Problem! programme**, a structured maths programme, which is tailored to each year level. The whole-class plan below outlines the general focus, but individual ākonga will be supported in small groups for more personalised learning.

- **Year One Students** will explore the concepts of :
 - Counting to 20, doubling, halving and sharing, odd and even numbers, mass, volume and capacity, counting money, simple graphs, working out word problems, halves and quarters and counting to 100.
- **Year Two Students** will explore the concepts of:
 - counting to 100, telling time to hour and half hours, using calendars, recognising money, volume and capacity, mass, space and probability.
- **Year Three Students** will explore the topics of:
 - word problems, counting, exchanging and calculating total amounts of money, 2D and 3D shapes including lines of symmetry, fractions, time, volume and probability.
- **Year Four Students** will explore the topics of:
 - rounding numbers, adding and subtracting amounts of money, calculating change and solving money word problems, telling time in hours, minutes and seconds, creating and reading pictographs and bar graphs, fractions, angles, lines and shapes and perimeters of shapes.



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ARISE Aspect: Whakāute/ Respect

Notices

Talofa, Kia ora, Mālō e lelei, Kia orana, Fakaalofa lahi atu, and warm greetings to all our wonderful parents and caregivers!

We hope your whānau are having a joyful and settled start to Term 4. It's been wonderful to see our tamariki return refreshed, full of enthusiasm, and ready for the exciting term ahead. This term, learners are exploring the value of Respect / Whakaute — seeking to build up and support those around us.

Through Bible stories, class reflections, and everyday experiences, our tamariki are learning that respect is shown when we listen carefully, speak kindly, care for others and creation, and recognise the value in every person.

What's Happening in Term 4

Labour Day – Monday 27 October

School will be closed for Labour Day. We hope all our families enjoy a restful long weekend together.

Swimming – Each Monday at West Wave

Our swimming programme is now underway at West Wave. It's been wonderful to see the children embracing the challenge and growing in water confidence each week.

Readathon – Weeks 3–5

Our Readathon is in full swing! This is a great opportunity to encourage a joy of reading while helping raise funds for new books for our school library. Thank you for your support and enthusiasm at home.

Weekly Assemblies

We love celebrating learning and values together at our weekly assemblies:

- Week 4: Kea
- Week 5: Pīwauwau
- Week 6: Pūtakitaki
- Week 7: Pīwakawaka
- Week 8: Mākōmako
- Week 9: Christmas Assembly

Prizegiving – Tuesday 9 December

A special celebration to recognise our students' achievements and growth across the year. All whānau are warmly invited to attend.

We've already had a fun and successful Athletics Day, and it's been inspiring to see our students showing teamwork, encouragement, and perseverance. We're so proud of the positive attitudes and respect they are demonstrating both in and out of the classroom.

As always, if you have any questions or would like to connect, please don't hesitate to get in touch. We love partnering with you to support our tamariki in learning, faith, and character.

Ngā manaakitanga,

The Maunga Team – Sarah de Raat, Anél Viljoen, Hannah Simmons, Erin Zhang, and Stephen Ryan

