



# AWA NEWSLETTER

Term 2, 2026

*We are excited for another great term of learning together in Awa Team. This term, students will continue growing in confidence, learning, and Christ-like values as we encourage and support one another each day.*

## Theme/Integrated Inquiry

This term, our theme is CONNECTION. Students will explore how we can treat others well, even when people think, feel, and act in different ways.

Through Health, Performing Arts, and PE, students will develop self-awareness, learn healthy ways to express and manage emotions, and strengthen their ability to build positive relationships with others.

Using drama, role play, discussion, and cooperative games, students will practise empathy, teamwork, resilience, communication, and respectful ways of responding to different situations and emotions.

## Study Scripture

Weeks 1–2: James 1:19–20

Big Idea: Be quick to listen, slow to speak, and slow to become angry.

Weeks 3–4: Luke 6:31, 35–36

Big Idea: Treat others with kindness, love, and mercy, even when it is difficult.

Weeks 5–7: Proverbs 31:8–9

Big Idea: Speak up for others and stand up for what is right and fair.

Weeks 8–10: Colossians 3:15–16

Big Idea: Let the peace of Christ guide our hearts and encourage one another wisely.

## ARISE PROFILE

This term, our ARISE focus is Responsibility. Students will learn about taking ownership of their actions with integrity, showing respect to others, and serving thoughtfully and reliably within our school community. We will also focus on developing self-management and self-regulation skills as students learn to make positive choices and honour God in the way they live and learn each day.

You can support this learning at home by encouraging your child to:

- pack and unpack their own school bag
- complete simple chores and responsibilities independently
- use respectful words and actions with others
- practise self-control when feeling frustrated or upset
- take responsibility for mistakes and make things right
- help care for siblings, pets, or shared spaces
- show kindness and serve others without being asked
- manage routines such as homework, reading, and bedtime with increasing independence



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### Literacy

This term in Literacy, students will develop their persuasive writing skills by learning how to share opinions, give reasons, and convince others using strong vocabulary and clear ideas. Through fun and engaging topics, students will explore how writers use persuasive language to influence others and strengthen their message. Students will continue developing handwriting fluency, spelling knowledge, grammar, sentence structure, and editing skills as they work through the writing process from planning to publishing.

In reading, students will continue learning through our BSLA Structured Literacy programme. They will practise important reading skills such as recognising sounds and spelling patterns, blending and decoding words, building reading fluency, and growing their vocabulary and comprehension. Teaching takes place through both whole class and small group learning to support students at their individual learning level.

### Mathematics

Below is an overview of the exciting Mathematics learning focus for Year 2 and Year 3 students this term as they continue building confidence, problem-solving skills, and mathematical understanding.

#### Year 2

- Recognising, reading, and writing numbers to 120
- Addition and subtraction strategies
- Recognising and sorting 2D and 3D shapes
- Exploring shape features such as edges, corners, and faces
- Informal measurement and comparing length
- Exploring turns, position, and direction

#### Year 3

- Number sense and strategies with numbers to 1000
- Measuring length, mass, and temperature
- Using standard units to compare and measure objects
- Collecting and presenting data using graphs and tables
- Reading and interpreting picture graphs, bar graphs, and tally charts
- Answering questions and discussing information from data collected