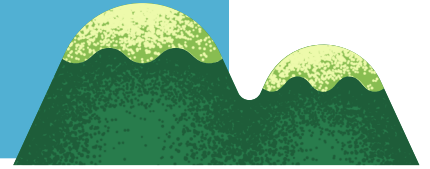


MAUNGA NEWSLETTER

Term 2 2026



ELIM EXPLORATION: CONNECTION | Hongonga

FOCUS: SOCIAL SCIENCES - How do our STORIES | PURAKAU shape our community?

ARISE Profile: We are Responsible.

Special Character Programme

This term, we will explore Connection (Te Reo) — learning how to relate to others, our environment, and God's word through the lens of being Responsible. Ākonga will learn:

- We belong and are valued: Just as Jesus welcomed the children, we ensure everyone feels accepted and included.
- We connect by listening: Following James 1:19,
- Our choices help others: We practice the "Golden Rule" by treating others the way we want to be treated.
- We act with empathy: Every person matters, and our kindness helps our whole community thrive.
- We are stronger together: Through the peace of Christ, we work as one body — Nāu te rourou, nāku te rourou, ka ora ai te iwi.

Study Scripture

WK 1-2 James 1:19-20 NIRV

My dear brothers and sisters, pay attention to what I say. Everyone should be quick to listen. But they should be slow to speak. They should be slow to get angry. Human anger doesn't produce the holy life God wants.

WK 3-5 Luke 6:31 and 35-36 NIRV

Do to others as you want them to do to you.

But love your enemies. Do good to them. Lend to them without expecting to get anything back. Then you will receive a lot in return. And you will be children of the Most High God. He is kind to people who are evil and are not thankful. So have mercy, just as your Father has mercy.

WK 6-8 Proverbs 31:8-9

Speak up for those who can't speak for themselves. Speak up for the rights of all those who are poor.

Speak up and judge fairly. Speak up for the rights of those who are poor and needy.

WK 9-11 Colossians 3:15-16 NIRV

Let the peace that Christ gives rule in your hearts. As parts of one body, you were appointed to live in peace. And be thankful. Let the message about Christ live among you like a rich treasure. Teach and correct one another wisely.

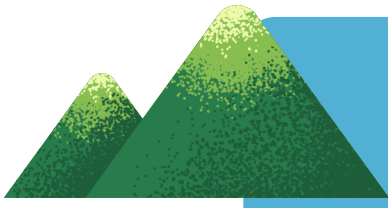
Theme / Integrated Inquiry

Central Idea: CONNECTION | TE REO

This term, ākonga in Maunga Team will explore how we relate to people and places, and how our interactions, empathy, and shared experiences help us build a strong community.

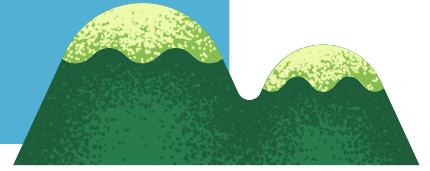
Year 1 Focus: Our choices help each other feel cared for.

- I know my words and actions affect how others feel and I can choose to be kind.
- I understand that listening and sharing helps us feel accepted, valued, and included.
- I understand that when we all contribute, our whole community thrives — Nāu te rourou, nāku te rourou, ka ora ai te iwi.
- Notice how others are feeling and respond in a way that shows I care.
- Show I am responsible by pausing to think before I speak or act.
- Include others in my play and ask for help when I don't know what to do.



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Contact:

Sarah de Raat: sarah.deraat@elimhenderson.school.nz (Pīwauwau)

Erin Zhang: erin.zhang@elimhenderson.school.nz (Pūtakitaki)

Literacy

This term, Maunga Team continues the Better Start Literacy Approach (BSLA). Ākonga work in small groups at their specific Taumata (level) to master blending sounds for fluent reading. In our whole-class sessions, we focus on phonemic awareness—hearing and manipulating sounds—while exploring quality picture books to build deep comprehension through vocabulary, characters, and plot structure.

Phonics & Word Recognition

We are building on our previous learning by consolidating single letter sounds and introducing more complex patterns:

- New Sounds & Digraphs: th, j, y, z, wh, qu, and the vowel team ee.
- Double Consonants & Special Patterns: ss, ll, zz, ff (e.g., bell, fizz) and the -tch ending.
- The 'oo' Sound: Exploring both the short sound (as in foot) and long sound (as in boot).
- Blends: Practising beginning blends (e.g., fl, gr, st) and final blends (e.g., -mp, -nt).
- Word Endings: Introduction to suffixes including -s, -es, -ing, -ed, and -ly.

Mathematics

This term, Year One students will explore the following mathematical concepts:

- **Number Sense & Order:** Counting forwards and backwards to 20, understanding Zero, and using ordinal numbers (1st, 2nd, 3rd) to describe position.
- **Subitising & Frames:** Instantly recognising groups of objects up to 10 using Five and Ten Frames to build "mental pictures" of numbers.
- **Addition & Number Bonds:** Mastering addition facts to 10, exploring Part-Part-Whole relationships, and learning to "count on" from the larger number.
- **Patterning:** Identifying, extending, and creating repeating patterns with up to three elements and spotting missing parts in a sequence.
- **Measurement:** Comparing length, height, and capacity using language like half-full and taller, and measuring with non-standard units (e.g., hand-spans).
- **Geometry:** Identifying and sorting 2D shapes and 3D objects (including cubes, cylinders, and spheres) by their features.
- **Spatial Reasoning:** Building 3D constructions and using small shapes to compose larger compound shapes.

This term focuses on transition from simple counting to computational fluency and spatial awareness, establishing a solid foundation for more complex mathematical reasoning.